WEEKLY PLANNER

**DATE: Feb 11-15 WEEK: 22 GRADE: Kinder**

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| Xx  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How the World Works** | **Subject Area: English**  **differentiated reading: WHAT DO YOU SEE?** |
| **ACHIEVEMENT INDICATORS:** Explains some of the elements of a story. Understands simple questions by responding with actions or words. |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20  Minutes | 1,2, 3 | Tier 1  Use only one copy of the book as children sit close to you; begin with the cover and title page.  Have children read the title of the book making emphasis in the beginning sounds.  Provide each child with a copy of the book.  Encourage children to follow along in their copies of the book.  Encourage children to read by themselves.  Tier 2  Provide each child with a copy of the book.  Have children read the title of the book making emphasis in the beginning sounds.  Read the book together with the children and point to each word as they read.  Encourage them to read with a partner.  Tier 3  Make children check the sound of the first letter to figure out which word best matches the picture.  When they want to read a new word, have children say the sound of the first letter.  Provide each child with a copy of the book. Have them read in a peaceful place.  Review HFW- Teacher reads them, uses them in a sentence and children repeat. For tier 3 teacher can ask the children to make up sentences. | Books | Small groups |

**LEARNING EXPERIENCE**

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